# Assistance of Publishing Article on Open Journal System for English Teachers Association Members (MGMP) in South Kalimantan

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| *Keywords:* | **ABSTRACT** |
|---|---|
| Assistance, <br><br> English Teachers, <br><br> Open Journal System, <br><br> Publishing Article, <br><br> MGMP | The publication of articles is a place for teachers to share their teaching experiences. In addition, the publication of articles can support the careers of teachers in promotion. However, it was found that teachers had difficulty in publishing their writings in the Open Journal System. This community service activity aims to provide assistance to English teachers' association members (MGMP) in South Kalimantan region. Six groups of teachers joined the assistance project, but only two groups can finally submit their papers in the online journal system. The method used is lecture, simulation and discussion through Zoom Meeting. The results of the community service showed that teachers can publish their scientific papers on the Open Journal System. The teachers' problem is they confuse how to finish writing their scientific papers before they can submit it. While the submission is not really difficult for them, but of course they need some guidance and practice to do it correctly |

## INTRODUCTION

Becoming a professional teacher, competency improvement needs to be carried out continuously. The thing that can improve the professionalism of teachers is to conduct research in their own classrooms. It can be in the form of classroom follow-up research (Tati, Achmad, Sahabuddin, Sayidiman, & Hermuttaqien, 2020) or best practice publications. Government policies to improve the quality of education through professional improvement of teachers need to be supported by all lines of society (Jayanta, Widiana, Yudiana, & Dibia, 2020). Therefore, as higher education academics who are familiar with conducting higher education tridharma activities, it is natural to help teachers carry out research and publish research results. The problems faced by teachers today are: the existence of government regulation no. 16 of 2009 concerning the functional positions of teachers and their credit scores. This PAN regulation requires teachers to do scientific writing as the requirement for promotion. Meanwhile, there are still many teachers who are still not ready to carry out research or publish their scientific papers. As stated by Muliyani, Hulfian, Isyani, Primayanti, & Yundarwati, (2019) this is caused by several things such as low teacher motivation to write, the teacher's time to teach, lack of understanding of the teachers about writing techniques, difficulty in finding quality data, some teachers are still technology savvy, it is difficult to get references for writing, there is still a mafia for writing ordered scientific papers, the MGMP is not functioning properly to socialize to teachers how to write scientific papers. Based on the problems faced by teachers, it is necessary to have cooperation between higher education institutions in this case the community service team from the English Language Education Undergraduate Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Banjarmasin with the English MGMP of South Kalimantan Province to overcome this problem. Publishing scientific papers through the Online Journal System (OJS) is something that is still very new (Wardhana, Basuki, & Noermanzah, 2020), therefore with the agreement of the service team and the English Language MGMP partners of South Kalimantan Province, we agreed to carry out community service activities with the topic "Assistance of Publishing Article on Open Journal System for English Teachers Association Members (MGMP) in South Kalimantan"

**METHOD**

Another activity preceded this community service activity which is training on writing scientific papers as best practice research on April 5, 2021, which teachers can do in class. After an online explanation through a Zoom Meeting on how to write a scientific paper, then a one-month mentoring activity is scheduled with a consultation method via WhatsApp Group (WAG). There were twelve teachers who took part in the mentoring of writing scientific papers, which were divided into six groups, each of which was accompanied by one lecturer from the S1 English Education Study Program. A month later, mentoring was carried out online by inviting all English Education MGMP teachers on May 5, 2021. The teachers participated in this activity with enthusiasm and enthusiasm. This activity is an assistance to submit scientific papers to the Online Journal System (OJS). Of the six groups that participated in the mentoring, it turned out that only two groups could finish their written work, so that it was ready to be published. There are several stages of activities carried out in the context of assisting in submitting their articles to the Online Journal System (OJS).

1. Introduction to the Online Journal System (OJS)

The community service team from the English Education S1 Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Banjarmasin, delivered this activity. The materials presented are:
- What Is the Online Journal System (OJS) by Hj. Dina Rafidiyah, S.Sos., S.Pd.Ing., S.S., M.Ed.
- TEFLA Journal by Rezqan Noor Farid, M.Hum.
2. Simulation of Using Online Journal System (OJS)

The simulation of submitting articles to TEFLA was carried out by Ahmad Kailani, MAppLing. The two teams who have completed their scientific papers then do their submissions to the journal TEFLA.
3. Discussion about the Online Journal System (OJS)

The last part was a question-and-answer activity to find out what was unclear about the steps that needed to be completed in order to submit scientific papers and publish them successfully. The participants also expressed their joy and sorrow in this community service program..

## RESULT AND DISCUSSION

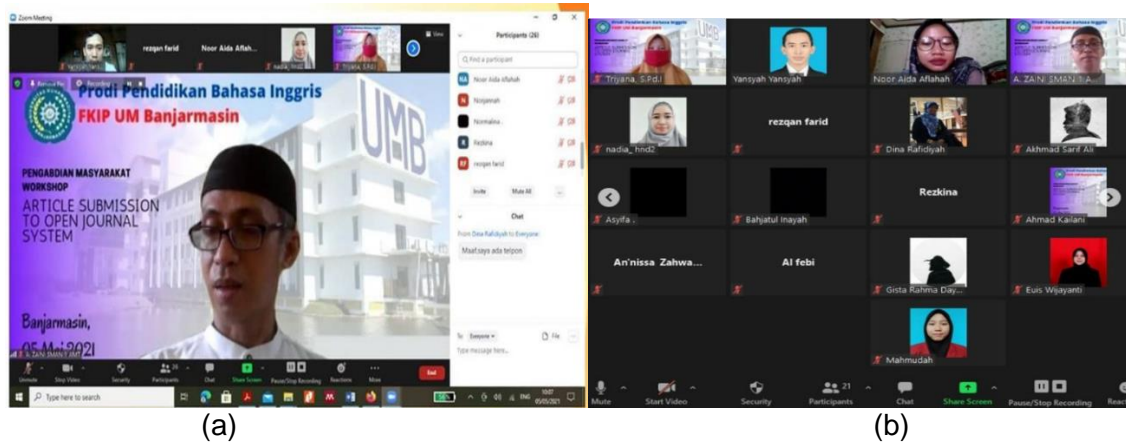The result of this community service are:


(a)                                    (b)

**Figure 1. The event was through Zoom to give more access to the MGMP members in different regions**

This activity was held on 5 Mei 2021 through Zoom meeting application. The participants were 17 teachers from MGMP Bahasa Inggris Kalimantan Selatan. This activity was conducted at 09.45 - 12.00 central Indonesia time.

| No. | Time | ACT | Coordinators / Speakers |
|---|---|---|---|
| 1. | 09.45-10.00 | Registration | |
| 2. | 10.00-10.15 | Opening Speech | Head of ELESP FKIP UMBJM |
| 3. | 10.00-11.20 | Training Sessions | |
| | | What is OJS? | Dina Rafidiyah, M.Ed |
| | | Account registration in OJS | Rezqan Noor Farid |
| | | Article Submission to OJS | Ahmad Kailani, M.AppLing |
| | | Discussions | Noor Aida Aflahah, M.Pd |
| 4. | 11.20-11.30 | Break | |
| 5. | 11.30-11.50 | QnA | Moderator: Hafizhatu Nadia, M.Pd |
| | | | Notulen: Tenny Murtingsih M.Pd |
| 6. | 11.50-12.00 | Closing | Dean of Fakultas Keguruan dan Ilmu Pendidikan UM Banjarmasin |

The activity started with a lecture on Introduction to *Open Journal System*, its functions and usage.
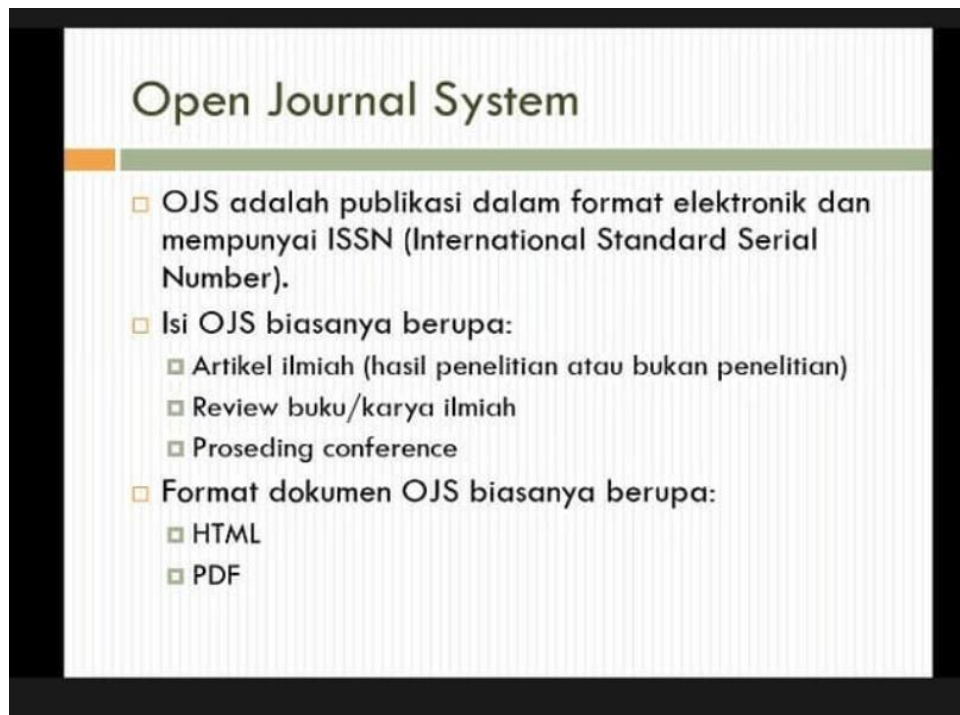
**Figure 2. OJS material**

Next, the participants were guided to make an account in OJS and to submit their articles into OJS. This activity consists of Tutorial on submitting articles in OJS and simulation by a participant.
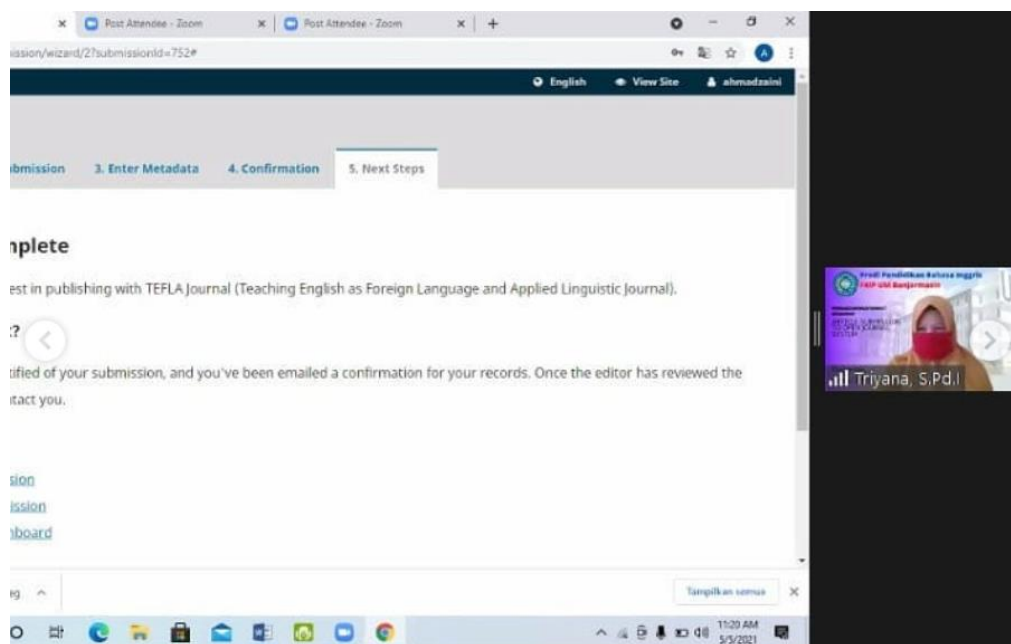


**Figure 3. Submission article to OJS simulation**

In the last session, Questions and answers were held with all presenters about the material that had been delivered and conveying impressions and messages to measure the level of success of community service activities. This can be seen from the following image.

From the results of questions and answers and messages and impressions during the service activities, the following results were obtained:

| Participant | Response |
|---|---|
| Teacher A | Delivery of material is very clear and easy to understand. I as a teacher can correct the errors I encounter when submitting articles to OJS. I also didn't find any serious problems except for problems with the internet network. |

| Teacher B | The tutorial and simulation activity for uploading articles to OJS goes well, this can be seen from several things, and for example the group division is quite effective because one supervisor only handles 2 to 3 people so that the mentoring process from the beginning of journal writing to finally submitting it to OJS can run well. Second, when submitting to OJS, there are not too many problems because the explanations by the supervisor and the menus on the OJS website are very easy to understand. Third, the flow for submitting is quite understandable because it is always monitored by the supervisor. The difficulty I have is understanding the flow of uploading articles to OJS |
|---|---|
| Teacher C | I feel very lucky to be given the opportunity to take part in this activity and to get assistance from UMB in making journals, especially for group 3 companions, Mr. Kailani and Speakers. |
| Teacher D | OJS itself was a new thing for me, as long as I participated in the mentoring, I didn't have any difficulties because I was accompanied by UMB. |

## CONCLUSION

Based on the results of the community service activity, it can be concluded that the teachers who are members of MGMP Bahasa Inggris Kalimantan Selatan have been able to submit their scientific articles to OJS after attending the training held in this community service and the increased enthusiasm of the teachers to publish their articles on OJS in both international reputable journals as well as national ones.

## ACKNOWLEDGMENT

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